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| **RECEPTION Year BOVERVIEW** | | | | |
| **AUTUMN** | Autumn A | | Autumn B | |
| What makes me special? | | Celebrate With Me | |
| Curriculum Area | **UTW** | People and Communities | **UTW** | People and Communities |
| **EAD** | Exploring and Using Media and Materials  *Music: Charanga – Me!* | **EAD** | Exploring and Using Media and Materials  *Music: Charanga – My Stories* |
| **C & L** | Listening and Attention  Word Aware – words linked to theme to expand vocabulary + Concept Word | **C & L** | Understanding  Word Aware – words linked to theme to expand vocabulary + Concept Word |
| **PD** | Time4Sport: Manipulation and Co-ordination Forest School | **PD** | Health and Self-Care  Physical Development: Time4Sport: Speed Agility Travel  Forest School |
| **PSED** | Making Relationships  *Me and My School* (Entrust – EYFS) | **PSED** | Managing Feelings  *Me and My Relationships* (Entrust – EYFS) |
| **Literacy** | Initial Sounds / Name Writing  Little Wandle Letters and Sounds – Phase 2  Big Cat Phonics Reading - Wordless Books | **Literacy** | Initial sounds / CVC words / Religious stories  Little Wandle Letters and Sounds – Phase 2  Big Cat Phonics Reading – Phase 2 |
| *Texts* | *The Family Book, Funnybones, A Piece of Cake, What Type of Family Are We? My Senses, The Great Big Book of families, Peace at Last, Owl Babies, Starting School, My Mum and Dad make me Laugh, It's Okay to be Different* | | *Bonfire Night, Diwali (Rama and Sita), Remembrance Day, Scarecrow’s Wedding, Hannukah, The Polar Express, The Christmas Story The Little Red Hen, Dear Santa by Rod Campbell, Scarecrow’s Wedding* | |
| RE | Why is the word God so important to Christians?  Philosophy for Children – Would You Rather…? | | Why do Christians perform nativity plays at Christmas?  Philosophy for Children – Would You Rather…? | |
| **SPRING** | Spring A | | Spring B | |
| Food, Glorious Food! | | What’s in an Egg? | |
| Curriculum Area | **UTW** | The World | **UTW** | The World |
| **EAD** | Being Imaginative  *Music: Charanga – Everyone!* | **EAD** | Being Imaginative  *Music: Charanga – Our World* |
| **C & L** | Speaking  Word Aware – words linked to theme to expand vocabulary + Concept Word | **C & L** | Understanding  Word Aware – words linked to theme to expand vocabulary + Concept Word |
| **PD** | Time4Sport: Gymnastics  Forest School | **PD** | Health and Self-Care  Time4Sport: Dance  Forest School |
| **PSED** | Self-Confidence and Self-Awareness  *Me and My Safety* (Entrust – EYFS) | **PSED** | Managing Feelings  *Happy and Healthy Me* (Entrust – EYFS) |
| **Literacy** | CVC / Labels / Non-fiction  Little Wandle Letters and Sounds – Phase 2  Big Cat Phonics Reading – Phase 2 | **Literacy** | Labels / Simple sentences / Non-fiction  Little Wandle Letters and Sounds – Phase 2  Big Cat Phonics Reading – Phase 3 |
| *Texts* | *Mr Wolf’s Pancakes, Goldilocks and the Three Bears, The Gingerbread Man, Hansel and Gretel, Jack and the Beanstalk, Give us a smile, Cinderella* | | *The Odd Egg, From Egg to Chick, Dinosaur, Roar!, Bumpus jumpus Dinosaurumpus, Ten Terrible Dinosaurs, Dear Dinosaur, We’re Going on an Egg Hunt* | |
| **RE** | Why are some stories special? – World Faith  Philosophy for Children – Question of the Week | | Why do Christians put a cross in the Easter garden?  Philosophy for Children – Question of the Week | |
| **SUMMER** | Summer A | | Summer B | |
| What’s in a Lifecycle? | | Are All Minibeasts Scary? | |
| Curriculum Area | **UTW** | Technology | **UTW** | Technology |
| **EAD** | Being Imaginative  *Music: Charanga - Big Bear Funk* | **EAD** | Exploring and Using Media and Materials  Music: Charanga – Reflect, Rewind and Replay |
| **C & L** | Listening and Attention  Word Aware – words linked to theme to expand vocabulary + Concept Word | **C & L** | Speaking  Word Aware – words linked to theme to expand vocabulary + Concept Word |
| **PD** | Time4Sport: Speed Agility Travel  Forest School | **PD** | Time4Sport: Manipulation and Co-ordination  Forest School |
| **PSED** | Self-Confidence and Self-Awareness  *Me and Other People* (Entrust – EYFS) | **PSED** | Making Relationships  *Me in The World* (Entrust – EYFS) |
| **Literacy** | Simple sentences / Narratives / Non-fiction (tech focus)  Little Wandle Letters and Sounds – Phase 2  Big Cat Phonics Reading – Phase 3 | **Literacy** | Simple sentences / Narratives / Poetry  Little Wandle Letters and Sounds – Phase 2  Big Cat Phonics Reading – Phase 4 |
| *Texts* | *Tiny Seeds, Oliver’s vegetables, Jasper’s Beanstalk, From Egg to Chick, What the Ladybird Heard, The Tiny Seed, Bumble Bear, The Very Hungry Caterpillar* | | *What the Ladybird Heard, Spinderella, The Snail and The Whale, If I were a Bee, The Very Hungry Caterpillar, Snail Trail, Matisse’s Magical Trail, Mad About Minibeasts, Twist and Hop, The Minibeast Bop, Mad About Minibeasts, Spinderella, The very Busy Spider, Norman the Slug with the Silly Shell, Mr Snail’s Counting Trails* | |
| **RE** | How can we care for the creatures in our world?  Philosophy for Children – Question of the Week | | Who are special people and am I special? – World Faith  Philosophy for Children – Question of the Week | |
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