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| **Busy Bees Year B OVERVIEW RECEPTION** |
| **AUTUMN** | Autumn A | Autumn B |
| What makes me Special? | Come on let’s Celebrate |
| Curriculum Area | **UTW** | People and Communities | **UTW** | People and Communities |
| **EAD** | Exploring and Using Media and Materials*Music:*  | **EAD** | Exploring and Using Media and Materials *Music:*  |
| **C & L** | Listening and Attention | **C & L** | Understanding |
| **PD** | Squiggle Wiggle / Dough DiscoTime4Sport: Manipulation and Co-ordination Forest School | **PD** | Health and Self-CareSquiggle Wiggle / Dough DiscoTime4Sport: Speed Agility TravelForest School |
| **PSED** | Making Relationships*Me and My School* (Entrust – EYFS) | **PSED** | Managing Feelings*Me and My Relationships* (Entrust – EYFS) |
| **Literacy**  | Sharing stories and rhymesMark-makingLittle Wandle Foundation for Phonics | **Literacy**  | Religious storiesMark-making. Recognising own nameLittle Wandle Foundation for Phonics |
| *Texts* | *The Family Book, Blue Balloon, The Way I Feel, Busy People Doctor, Keeping You Safe, Topsy and Tim Meet The Firefighters* | *Bonfire Night, Diwali (Rama and Sita), Remembrance Day, Scarecrow’s Wedding, Hannukah, The Christmas Story*  |
| RE | A Wet and Windy Harvest for Puddles | Puddles and the Christmas Play |
| **SPRING** | Spring A | Spring B |
| Food, Glorious Food! | What’s in an Egg? |
| Curriculum Area | **UTW** | The World | **UTW** | The World |
| **EAD** | Being Imaginative*Music:* | **EAD** | Being Imaginative *Music:* |
| **C & L** | Speaking | **C & L** | Understanding |
| **PD** | Squiggle Wiggle / Dough DiscoTime4Sport: GymnasticsForest School | **PD** | Health and Self-CareSquiggle Wiggle / Dough DiscoTime4Sport: DanceForest School |
| **PSED** | Self-Confidence and Self-Awareness*Me and My Safety* (Entrust – EYFS) | **PSED** | Managing Feelings*Happy and Healthy Me* (Entrust – EYFS) |
| **Literacy**  | Little Wandle Foundation for PhonicsInitial sounds / Alliteration | **Literacy**  | Traditional talesLittle Wandle Foundation for Phonics |
| *Texts* | *Mr Wolf’s Pancakes, Goldilocks and the Three Bears, The Gingerbread Man, Hansel and Gretel, Jack and the Beanstalk,* *Give us a smile, Cinderella* | *The Odd Egg, From Egg to Chick, Dinosaur, Roar!, Bumpus jumpus Dinosaurumpus, Ten Terrible Dinosaurs, Dear Dinosaur, We’re Going on an Egg Hunt* |
| **RE** | A Wedding Day Wish for Puddles | Puddles and the Happy Easter Day |
| **SUMMER**  | Summer A | Summer B |
| What’s in a Lifecycle? | Are All Minibeasts Scary? |
| Curriculum Area | **UTW** | Technology | **UTW** | Technology |
| **EAD** | Being Imaginative*Music:* | **EAD** | Exploring and Using Media and Materials*Music:* |
| **C & L** | Listening and Attention | **C & L** | Speaking |
| **PD** | Squiggle Wiggle / Dough DiscoTime4Sport: Speed Agility TravelForest School | **PD** | Time4Sport: Manipulation and Co-ordination Forest School |
| **PSED** | Self-Confidence and Self-Awareness*Me and Other People* (Entrust – EYFS) | **PSED** | Making Relationships*Me in The World* (Entrust – EYFS) |
| **Literacy**  | Oral Blending and SegmentingLittle Wandle Foundation for PhonicsMark-making | **Literacy**  | Initial sounds / CVC words Initial sounds / AlliterationLittle Wandle Foundation for Phonics |
| *Texts* | *Tiny Seeds, Oliver’s vegetables, Jasper’s Beanstalk, From Egg to Chick, What the Ladybird Heard, The Tiny Seed, Bumble Bear, The Very Hungry Caterpillar*  | *What the Ladybird Heard, Spinderella, The Snail and The Whale, If I were a Bee, The Very Hungry Caterpillar, Snail Trail, Matisse’s Magical Trail, Mad About Minibeasts, Twist and Hop, The Minibeast Bop, Mad About Minibeasts, Spinderella, The very Busy Spider, Norman the Slug with the Silly Shell, Mr Snail’s Counting Trails* |
| **RE** | Puddles and the Christening Splash | Puddles Lends a Paw |