



# Oak Class

## Autumn Term 2024

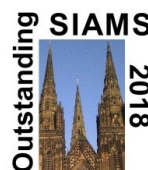
Welcome back! We hope that you all had a lovely summer holiday. The main focus for the beginning of the Autumn term will be settling the children into their new year groups. There will also be an opportunity for you later on in the term to talk to us about how your child is settling in. The children will be taught using a cross-curricular approach and this term they will be exploring the following themes:

- Antarctic Adventure
- Teddy's Picnic
- Huff and Puff!
- Guess Who?
- A Snowman's Tale

Please remember to look on the school website in the 'Oak' section for our topic homework and to check your child's home-school diary regularly. It will be lovely to hear from you about how your child is getting on with their learning at home. If you have any questions, then please see us on the gate at the end of the day or put a message in the diary.

Mrs Devenport & Mrs Abbotts

Healthy Schools  
Healthy Futures



Home-School Diaries  
Please look in your child's home-school diary daily as this is an important way for us to communicate with each other.

Medical Information  
Please inform us if your child's medical status should change. For example the need for an inhaler or development of an allergy.

# Curriculum Overview

During the term the following curriculum areas will be covered:



## Antarctic Adventure

The children will explore stories about hot and cold places. In Science, the children will consider different seasons and how weather changes. In Geography, the children will investigate hot and cold areas of the world using simple atlases. In Art, the children will create a collage to represent the Antarctic using a range of materials.

## Teddy's Picnic

The children will use the stimulus of a teddy bears' picnic. They will consider what the teddy bears saw on their walk through the woods on their way to the picnic. They will work scientifically by observing plants closely using magnifying glasses and drawing simple diagrams.



## Huff and Puff!

The children will use the stimulus of the Three Little Pigs tale to explore materials. They will work scientifically to classify, sort and describe a variety of materials.



## Guess Who?

The children will study a significant person from the past, and write a simple biography about them.



## A Snowman's Tale

The children will use books about snowmen as a stimulus. They will develop their language and vocabulary and apply these to a poem and a wintry setting description. In Art, the children will experiment with a range of brushes and mix paint to produce secondary colours. They will also create a snowman sculpture using a range of different media.



PE - Invasion Games, Send and Return, Forest School & Attack Defend, Shoot

Music - My Musical Heartbeat & Playing in an Orchestra

RE - What do Christians believe God is like? & What are festivals and why do we have them?

PSHE - Me and My School & Me and My Relationships

Computing - Information Technology Around Us & Grouping Data

## Maths

During the term the following areas will be covered:

The children will be taught maths using the 'Maths No Problem' scheme. Below is a brief outline of what will be covered for each year group.

### Maths—Year 1

Numbers to 10

Number bonds

Addition and subtraction within 10

Numbers to 20

Addition and Subtraction within 20

Shapes and patterns

Position

Height and length

### Maths—Year 2

Numbers to 100

Addition and subtraction

Multiplication of 2, 5 and 10

Multiplication and division of 2, 5 and 10

Length

Mass

Temperature

Pictograms

## English

The children will explore stories about hot and cold places. They will develop their language and vocabulary (including noun phrases) and apply this to the retelling of a story. The children will use the stimulus of a teddy bears picnic and write a recount about what they saw on their journey through the woods.

In the second half of the term, the children will become familiar with a traditional tale and retell it in their own words. They will listen to a range of traditional tales joining in with predictable phrases and, where appropriate, reading together and independently. The children will study a significant person from the past, and write a simple biography about them. The children will also use books about snowmen as a stimulus. They will develop their language and vocabulary and apply these to a poem and a wintry setting description.



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## Additional Information

### PE

PE will take place on a Thursday for the first half term. After the October half-term holiday, PE will then be taught on a Thursday and on a Monday. The children need to come to school wearing their school PE Kit. Long hair needs to be tied back and earrings need to be removed.

### Forest School

Our Forest School session for the Autumn Term, led by Mrs Jones, will take place on a Monday during the first half term. The children will need to come to school dressed appropriately for the weather. Depending on the weather, they may need; waterproof trousers and jacket, warm hat and gloves, sunhat, extra socks with wellies, extra base layers. The children will go outside in all weather conditions so it is important that they have the correct clothing. Long hair must also be tied back.

### Homework

**Maths**— This will be set each week on a Friday and needs to be completed by the following Thursday. This will be set online using the Mathematics website.

**Topic**— At least 4 pieces of homework should be completed each half term from the topic homework sheet and returned to school. This will be found in the 'Oak' section of the school website. Please ask if you require any writing paper.

### Reading Books

Your child will receive 3 reading books each week. One book is for them to share with you for pleasure and they will choose this from the library. One book is a shared reading book, that you can also support your child to read. They will also be allocated a Little Wandle phonics book (Collins Hub) online on a Friday. This is a book that they have been reading in school and should be able to read independently to you. It is very important that your child reads this book to you at home. It will give them an opportunity to apply their phonic knowledge at home and show you everything that they have been learning in school. Please use the login details in your child's diary to access these books.

Please comment in the home-school diary to let us know how your child is progressing with their reading books. New shared reading books will usually be chosen by your child on a Thursday.

We are very lucky to have volunteers who come into school to listen to some of the children read so the children need to bring their shared reading books to school each day.